



## School of Business Administration

### Programme Title

Liberal Arts

### Qualification Awarded

Bachelor's in Liberal Arts

### Programme Credits

240 ECTS

### Language of Instruction

Georgian

### Objectives of the programme

The objective of the program is

1. To provide the student with the basic classical higher education in accordance with the principles of liberal arts, promote the development of harmonious personality and support student's ambition to broaden her/his outlook,
2. To prepare the student mentally and to promote her/his skills for rapidly changing public and economic circumstances, and labor market, as well for the professional competent activity individually and in team,
3. To develop the student's basic skills and knowledge necessary for academic research in classical philology, mediaeval studies, visual and performing arts, and prepare her/him for the next academic level, namely for the academic research for MA degree.

### Career Options

Bachelor of Liberal Arts can be employed in the fields of journalism, advertising, PR, design, TV and filming, can work in the government as well as in non-government sectors, and can perform the executive, consulting and creative-managerial functions.

### Admission Prerequisites

Admission to the programme is carried out in accordance with the Law of Georgia on Higher Education and in accordance with the provisions of the unified national examinations approved by Order N19/N of 18 February 2011.

To facilitate the mobility of high school graduates and prospective students, it is permissible to enrol in an educational programme without passing unified national examinations, in accordance with the rules and terms defined by the Ministry of Education and Science of Georgia, for those that are:



- foreign citizens or persons without citizenship, who received complete general education or its equivalent abroad;
- Georgian citizens who received complete general education abroad or its equivalent and during the last two years of complete general education had been studying abroad;
- foreign citizens, who have studied/ are studying and have received credits/qualifications abroad from a Higher Educational Institution recognized by the legislation of that country;
- Georgian citizens, who, for the term defined by the Ministry of Education and Science of Georgia, lived/are living, studied/are studying and have received credits/qualifications abroad from a Higher Educational Institution recognized by the legislation of that country.

Enrolment in educational programs is also possible through mobility, in accordance with the Rule of Transfer Between High Educational Institutions defined by the by Order N10/N of February 4, 2010 by the Minister of Education and Science of Georgia.

## Learning Outcomes

### General Competences:

Graduates will be able to:

- apply critical analysis, reasoning and debate;
- write professionally and communicate in the native language;
- write and communicate in the foreign language (English);
- adapt and act in an unfamiliar and changing environment;
- work in team;
- employ the modern information and communication technologies;
- plan a research, its implementation, analyse its outcomes and draw conclusions;
- process scientific literature, analyse it and publicly discuss it;
- appreciate and respect the differences and cultural diversity.

### Specific Competences:

The graduates will:

- understand the nature of liberal education in historical and classical light (artes liberales παιδεία ἐλευθερία) as well as in the contemporary context, is aware of its areas – liberal arts (complete humanitarian education [philology, languages, visual and performing arts, mediaeval studies, academic research in the areas of humanities and philology] and



geometric [theoretical and applied] disciplines), their capacity, limitations and challenges;

- be familiar with the artistic as well as academic milieu of the traditional arts and humanities as well as mediaeval studies, philology and humanities respectively;
- know and will be able to apply universal research methods in humanities, philology and medieval studies;
- be able to apply the visual and performing arts as well as verbal abilities for the creative as well as business and professional objectives, in a team as well as individually;
- have formed criteria for evaluation of arts and literary works;
- possess proper terminology and nomenclature, as well as creative trends and academic concepts, theories and hypotheses;
- be able to apply theoretical knowledge in practice as well as to generalize and theorize;
- deepen and widen acquired knowledge and skills as well as afterwards acquire within the scope of the field the qualitatively new knowledge and skills and develop them independently.

The outcomes achieved by the Undergraduate Program in Liberal Arts correspond to six criteria for level one of Higher Education set by the National Qualification Framework.

### **Knowledge and Understanding:**

The graduates will have basic knowledge in Liberal Arts, particularly:

- will be aware of the theory and principles of performing and visual arts, drawing, architectural design, projective designing, and descriptive geometry,
- will know Latin grammar, ancient mythology, as well as research standards in humanities, philology and mediaeval studies,
- will know the theory of argumentation and style of the classical rhetoric, the classical theory of drama [tragedy] and versification.

### **Applying Knowledge to Practice:**

The graduates will be able to

- apply the methods peculiar to performing and visual arts, academic drawing, architectural design, geometric disciplines;
- manage artistic (creative) process, lead consulting process, plan, manage and present projects;
- participate effectively and actively in team decision-making process.



### **Ability to Make Conclusion:**

The graduates will be able to

- collect, interpret and explicate the data related to performing and visual arts, academic drawing, stage acting and geometric disciplines;
- carry out situational analysis applying relevant methods;
- draw well-supported conclusions;
- make adequate individual decision according to circumstances.

### **Communication Skills:**

The graduates will be able to

- prepare detailed written reports as well as deliver oral speech to specialists as well as to non-specialists in Georgian and English languages concerning concepts, existing problems and their solutions;
- use the modern information and communication technologies creatively;
- participate in debates, discussions and public propositions concerning the issues related to the area of the competence;
- conduct written and oral presentations in Georgian as well as English languages;
- communicate effectively with team members;
- manage creative work process

### **Ability to Learn:**

The graduates will be able to

- evaluate his/her own learning process consistently and variously;
- specify the needs for further learning;
- update the studies and knowledge permanently;
- constantly update the gained knowledge and integrate it with changing information.

### **Values:**

Graduates will be able to:

- participate in value formation process and strive for disseminating them;
- appreciate and respect the differences and cultural diversity;
- develop especial respect and value attitude towards the European classical tradition, arts and culture.

## **Learning and Teaching Methods**

In order to achieve the learning outcomes, the objective of each study course is to determine the appropriate learning and teaching methods. Within the frame of BA program of Liberal Arts, the following teaching forms and methods are applied:



- verbal method
- discussions/debates
- demonstration method
- team-work
- case-studies
- critical and philological studies of primary source and secondary literature
- analytical method
- role and situational games [exercises]
- practical and creative lessons

Within the framework of academic freedom, the lecturer is entitled to specify and use methods that are not included in the programme and/or not use any of the learning and teaching methods from the programme, based on the course content.

For measuring learning outcomes different assessment methods are used, such as: tests, practical exam, as oral as written exam in theory, presentations, analyses of performed work, project etc. In most cases the homework is not assessed. Although, doing the homework is necessary for exam and test preparation.

## Knowledge Assessment System

Student's knowledge is assessed by a score system out of 100 points. The assessment is multicomponent and meets the rules of calculating higher educational program credits, approved by the Order N3 issued on 5 January 2007 by the Minister of Education and Science of Georgia.

During the assessment of student's knowledge, all the academic staff and any invited personnel are obliged to use the above-mentioned rule. Following scheme is used to assess the knowledge:

### 1. Five types of positive assessment:

- (A) Excellent – score between 91-100;
- (B) Very good – score between 81-90;
- (C) Good – score between 71-80;
- (D) Satisfying – score between 61-70;
- (E) Sufficient – score between 51-60.

### 2. Two types of negative assessment:

- (FX) Fail to pass – score between 41-50, which means that the student needs to work more and he or she is able to redeliver exam after the independent preparation;
- (F) Fail – score 40 and below, which means that work done by students is not sufficient and he or she must study the course again.



During the assessment of study outcomes forming and summary assessment forms are used. These include, but are not limited to: homework tasks, laboratory work, tests, oral and written exams, presentations, essays, projects.

### **Study plan (Curriculum)**

Curriculum and semester plan are available. The description of the study components is described in the syllabi.

### **Human and Material resources**

Agricultural University of Georgia employs outstanding academic and invited personnel with successful experience (see annex) for its educational programmes.

Educational programmes are financially and materially supported. For implementation of the programmes university allocates relevant financial resources. Programmes are also supported materially. Educational programmes are taught at Kakha Bendukidze University Campus, which is equipped with all the necessary inventory and other resources needed for high quality education.